Professional Development Goal #3: Design, administer, and score common ELA and math periodic assessments throughout all grade levels and departments to best measure student learning and to inform instruction. These assessments will be implemented by 2018.

Point of Emphasis	Professional Development Growth Potential Activities	Targeted Audience	Timeline	Evaluation Data
Incorporate specific common interim assessments into classroom curriculum and instruction	Offer professional development opportunities on how to use data to inform instruction • Workshops and seminars • Sharing of current practice – use of data by teachers • Support of content and grade level specific use of data to inform instruction	All Teachers and Administrators	Ongoing	Student work Assessment scores
Analyze assessment results to best measure student learning and to inform instruction	Offer professional development opportunities on how to use data to inform instruction • Workshops and seminars • Sharing of current practice – use of data by teachers • Support of content and grade level specific use of data to inform instruction	All Teachers and Administrators	Ongoing	Participant feedback Administrator observations
Develop building level Inquiry Teams to develop grade level assessments, measure student results, and to enact positive change to	Provide training to Inquiry Team members on how to collect and analyze student learning data. • Create a district flow chart describing the data	Inquiry Team Instructional Leaders Administrators	Ongoing	Participant feedback Administrator observations Teacher reflections and plans

Professional Development Goal #3: Design, administer, and score common ELA and math periodic assessments throughout all grade levels and departments to best measure student learning and to inform instruction. These assessments will be implemented by 2018.

instruction	selection, recording, analyzing, and implementation process			